



ENRF Briefing Note on Erasmus+



The [Erasmus+ Program](#) published the first annual work program, the first [call for proposals](#) and the new [Program Guide](#). The program provides the allocation of **€ 26,2 billions**, almost doubled compared to the previous period 2014-2020 (€ 14,7 billions), with the purpose to fund **learning mobility** and **cross-border cooperation projects** for **10 million European citizens** of all ages and from all social background.

The program aims to be more **inclusive** than the previous one by sustaining the **green and digital transition** and by improving the education and training systems' resilience to face the pandemic period. 70% of the program budget offers mobility opportunities for study abroad, internships, apprenticeships, and staff exchanges in all areas of education, training, youth and sport. It is open to students of higher education (Nursing) and vocational training, adults' learners, young people participating in an exchange, youth workers and sports coaches. Moreover, the program sustains cooperation projects which can involve any public or private body active in the fields relevant for the program.

The main **objective** of the **Erasmus+ Program** is to become:

- **More inclusive** - In order to reach more disadvantaged people new opportunities are foreseen, as individual and class exchanges for school pupils and mobility for adult learners; greater simplification to allow access to finance for even the smallest organizations; greater cooperation with third countries around the world, with projects that also extend to sport and the vocational education and training sectors.
- **More digital** - Digital exchanges and training will be possible through platforms as [eTwinning](#), [School Education Gateway](#) and the [European portal for young people](#) and internships in the digital sector. New formats, such as the "Blended Intensive", will make it possible to integrate short stays abroad with online learning and teamwork.
- **Greener** - The program will favour participants who use sustainable means of transport and will invest in awareness-raising projects on environmental issues and in exchanges related to mitigating the climate crisis.
- **More address to young people** - The [DiscoverEU program](#) becomes an integral part of Erasmus+ and offers 18-year-olds the opportunity to travel by train across Europe, learn from other cultures and meet other young Europeans. Furthermore, Erasmus+ will support new youth participation activities, raising young people's awareness of European values and fundamental rights and bringing them together with policy makers.

The **first call for proposals** includes the following actions of the Erasmus+ program:

- **Key Action 1 - Learning mobility of individuals** - support direct mobility experiences:
 - **Mobility of learners and staff** - deadline for proposals: **11 May**;
 - **Youth Participation Activities** - deadline: **11 May** and **5 October**;
 - **Erasmus Accreditations in VET** - deadline: **19 October**.
- **Key Action 2 - Cooperation among organisations and institutions** - support many different initiatives:
 - **Cooperation partnerships** - which includes: **Cooperation Partnership** (deadline: 20 May) and **Small-scale partnerships** (deadline: 20 May and 3 November);
 - **Centres of Vocational Excellence** - deadline: 6 September;
 - **Erasmus+ Teacher Academies** - deadline: 7 September;

- **Erasmus Mundus Actions** - which include: **Erasmus Mundus Joint Masters (EMJM)** and **Erasmus Mundus Design Measures** (deadline: 26 May);
- **Alliances for innovation** - which include: **Alliances for Education and Enterprises** (deadline: 7 September), **Alliances for Sectoral Cooperation on Skills** implementing the 'Blueprint' (deadline: 7 September), **Capacity Building in the field of Youth, international cooperation** projects based on multilateral partnerships between organisations active in the field of youth in Programme and Partner countries (Deadline: 1st July), **Not-for-profit Sport Events** to support sport organizations events with a European dimension (deadline: 20 May).
- ***Key Action 3 - Support to policy development and cooperation*** - support to policy cooperation at European Union level, contributing to the development of new policies, which can implement modernisation and reforms in the fields of education, training youth, and sport.
 - **European Youth Together** - establish partnerships across borders adding a European dimension to their activities, and linking these to EU youth policies, most notably the EU Youth Strategy 2019-2027.
 - **Jean Monnet Actions** - contribute to spread knowledge about the European Union integration matters. It includes actions as: **Higher Education** or in other fields of **education and training** to support teaching and research in the field of European Union studies worldwide.

Among the beneficiaries of this first call, there are:

- **Public or private bodies**, active in the fields of education, training, youth and sport.
- **Groups of young people** working in youth field, but not necessarily in the context of a youth organization, can also apply for funding for both learning mobility for young people and youth workers and for strategic partnerships in the youth sector.

For 2021, the total budget allocated is estimated at € **2.453,5 million**.

SOME REFLECTIONS:

- ✓ **Online mobility** will be included in the mobility approach. Many countries decided to be more “flexible” in terms of experience extension due to Covid-19.
- ✓ **Why to participate?** Participate to the Erasmus+ programs can be an opportunity for all people to learn new **languages, skills, knowledge** and to find **new resources**.
- ✓ **Who can participate?** **Organisations or associations**, which must be schools or consortium, can apply also for students - individuals cannot apply. All applicants must be [registered](#) if not already done.
- ✓ **Before** submitting an **application**, it is important to know the sector to which belongs. If your sector is not in the list, you need to contact [your Erasmus+ National Agency](#).

For the **Learning Mobility key action 2**, two steps have to be followed:

1. Apply for funding

- Short-term mobility projects;
- Accredited projects (deadline in October + budget request)
 - Individual Organization
 - Mobility Consortium Coordinator

2. Join without an application

- Join a mobility consortium;
- Host Erasmus+ participants.

Project duration for short-term mobility projects →

- Project duration from 6 to 18 months
- Maximum 3 projects in 5 years time
- One project per round
- Maximum 30 mobilities per project
- Priority to new comer and less experienced organisations

6 steps need to be followed to fund the teacher training courses:

1. Leave plenty of time for planning and writing Erasmus+ KA1 Project
 - Planning and writing your KA1 project
 - Choose right application form
2. Select right course/s for your needs
3. Gets OID number
4. Contact your National Agency for more information or trainings
5. Fill in the form and submit
6. Success

Choosing the **right application form** is fundamental because it depends on the sector which you belong to. Moreover, following the indications and factors when choosing the course for your organisation is essential to take the right decision which fits well with your needs. The projects can be a combination of **more courses** in which there will be maximum **30 participants** for each short-term For any questions or doubts, you need to contact your [National Agency](#).

Finally, it is necessary to consider the **award criteria** to submit a successful application:

Award criteria

- Short-term mobility projects will be assessed against the following criteria: (details for school sector at page 100 of the Programme Guide)
 - Relevance of the project (30 points)
 - Quality of the project design (40 points)
 - Quality of the follow-up actions (30 points)
- Winning the grant means scoring many points!

There are **3 types** of role in **participating organisations**:

1. **Applicant**;
2. **Hosting Organisation**;
3. **Supporting Organisation** - specific role which do not work as hosting, but helps applicants to prepare the request and facilitate the mobility.

For the **Application Form**, it is essential to have the **Organisation ID**, which allows to identify your organisation in the in Erasmus+ Project, to complete the application. In the form, you will need to select the **field** in what your organisation belongs to, then select the **call- Form ID** and **complete application** details following step by step the instructions.

Regarding the **project objectives**, it is fundamental to be concrete and to include the European Policies: Green; Digital; Fair and Inclusive- connected to the European Pillar of Social Rights. It is also useful to emphasize how **international** the project is, in the description of your school, during the submission of the application. Another fundamental point is to evaluate the **project description success** by setting objectives and measuring it.

What is an Objective?

- Title
- Explanation
- Measuring success (how to evaluate the project outcomes):
 - Learning outcomes (Europass Mobility)
 - Other aspects
 - What
 - When
 - How
 - **Have an evaluation plan!**
- Objectives must be relevant to:
 - Your needs and challenges
 - European policies, Erasmus+ objectives, Country-specific priorities
- Eventually, activities (courses) must be consistent with your objectives

All the activities' type available are:

1. **Course and training** - just for teachers;
2. **Programs for students:** group mobility, short term learning mobility and participation in VET skills competition.

The main differences between these 2 activities are: **duration, funding, and focus**. The budget for each category is estimated as 'unit cost':

- **Organisation support:** 100 euros per participant - courses and training activities for teachers.
- **Individual support:** accommodation, meal, local transports. It depends on your country. For Italy, for example, it provides 80-160 euros.
- **Travel:** 300 euros → if you select a green travel = 60 euros more.
- **Course fees:** 80 euros per participants/per day
- **Inclusion support:** Additional costs directly linked to participants with fewer opportunities and their accompanying persons, decision makers and facilitators (100 euros extra per participant).
- **Exceptional cost:** 80% of the eligible costs.

The **Quality standards** requested are:

Quality standards

- Principles
 - Inclusion and diversity
 - Environmental sustainability and responsibility
 - Digital education
 - Active participation in the network of Erasmus organisations
- Good management of mobility activities
- Providing quality and support to the participants
- Sharing results and knowledge about the programme
- **Our project application guide connects each quality standard item to the application form fields.**

Impact means integrating results

- **Who:**
 - students, teachers, non-teaching staff, parents, management board, etc
- **What:**
 - Learning outcomes
 - Other aspects of your organisation: management competences, staff competences, new teaching methods or tools, European dimension, language competences, curriculum, the organisation of teaching and learning or more
- **How:**
 - Within your organisation
 - Between organisations
 - Local and regional level
 - National and international level
- **Example:**
 - Mobility flow 1: Web tools for teachers + Mobility flow 2: English language course
 - Learning outcomes
 - Improve digital skills and language skills of students + new teaching tools + language competences + more international cooperation + Develop new international partnerships
 - Local digital projects

How to integrate results? It is necessary to indicate **WHO** is the **target group**, **WHAT** are the **learning outcomes** of your project and **HOW aspect** will improve by attending your courses- Explain how you are going to integrate your project results into further international projects.

Dissemination means sharing results

Dissemination is another part to take in consideration to success project in the Erasmus+. It helps to indicate **HOW** to share the results, **WHY** and **WHAT** to explain to others what you learn from the courses followed. Organize events with local schools, parents and on social media can be useful for spreading project results. **WHO** is always an essential part: target has to be defined.

- Difference between “integrating the results” (impact) and “sharing the results” (dissemination).
- Why
- What
- Who
- How
- Acknowledging European Union funding
- **Example**
 - Explaining the web tools to colleagues
 - Presenting the project to local authorities and associations
 - School newsletter
 - Press and media

All this information should be completed in the **follow-up section** of the application form.

Consult the complete **Checklist** for success in the **Erasmus+ Project**:

Your checklist for success 1/2

1. The application describes the target groups and benefits/results for each of them
2. The application includes a description of all partners in the activities, objectives and project summary sections.
3. The application describes communication activities between partners
4. The contents of activities are described as part of the four project phases (planning, preparation, implementation, follow-up) and not only like “taking a course”
5. Background, needs and challenges, objectives and follow up activities are ALL aligned
6. Your application includes green and digital elements in the activities, objectives and project summary sections.
7. The application mentions Europass mobility

Your checklist for success 2/2

8. The course activity duration is 6 days (+ travel days)
9. You controlled the calculation of your total grant
10. The application clearly describes evaluation plans
11. The application includes a well-structured plan to integrate (impact) and share (dissemination) results
12. You asked for feedback by other people
13. (Only for mobilities to Dublin) Attach the partnership agreement in the Annexes section.
14. (Only for school education – student mobilities) The reasons for the venue of events for group mobility of pupils are explained
15. (Only for school education – student mobilities) You chose the right activity type (“group mobility of school pupils” vs “short-term learning mobility of school pupils”)

This ambitious Erasmus+ with a bigger budget than in the past, will allow teachers and young people to improve their skills and knowledge discovering new programs and forms of learning. This can be a good opportunity for nursing students to increase their capacity and learn new methods through these programs around Europe. Not miss this opportunity!

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